# CUR 412: Game Theory and its Applications

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### Welcome to CUR 412

- This course is an introduction to Game Theory, the study of *strategic* situations (i.e. situations with more than one decision-maker).
- Course is taught in English
- Website:

http://rncarpio.com/teaching/CUR412

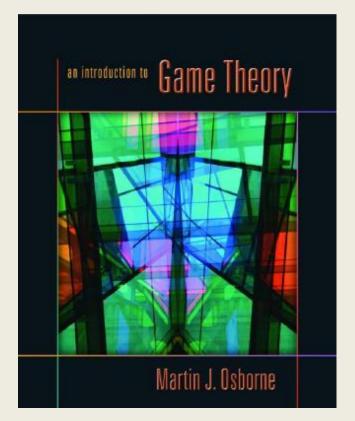
Announcements, slides, & homeworks will be posted on website

#### About Me: Ronaldo Carpio

- BS Electrical Engineering & CS, UC Berkeley
- Master's in Public Policy, UC Berkeley
- PhD Economics, UC Davis
- Joined School of Banking & Finance in 2012

#### Textbook

- An Introduction to Game Theory (2003) by Martin Osborne, published by Oxford University Press
- If you don't have the book, please come see me or email me
- A useful secondary textbook is *Games of Strategy*, (2<sup>nd</sup> or 3<sup>rd</sup> Edition) by Avinash Dixit and Susan Skeath: less technical, more intuitive



# Grading

- Homework 15%, Midterm Exam 35%, Final Exam 50%
- Homework:
  - There will be 4 homework assignments, posted on the website
  - Write-ups must be individual; you may discuss the concepts in small groups
- Exam dates: to be announced

# **Contacting Me**

- Email: rncarpio@yahoo.com
- Office: 123 Qiusuo Bldg
- Office Hours: 16:00-17:30 Monday & Tuesday, or by appointment

### **Course Outline**

- Not all topics may be covered, depending on time.
  - Introduction and Motivation
  - Static Games
  - Nash Equilibrium: Theory
  - Nash Equilibrium: Applications
  - Mixed Strategies & Mixed Strategy Equilibrium
  - Extensive Form Games
  - Sequential Games and Backwards Induction
  - Games with Imperfect Information
  - Repeated Games
  - Bargaining

# What is Game Theory, and Why do we Need It?

- *Game Theory* is the mathematical study of *strategic* situations, i.e. where there is more than one decision-maker, and each decision-maker can affect the outcome.
- Previously in microeconomics, you studied *single-person* problems.
  For example:
  - How much of each good to consume, in order to maximize my utility?
  - How much output should a firm produce, in order to maximize profits?
- Rational behavior: choose the level that maximizes utility (or profits, or payoffs).
- However, in multi-agent situations, my choice may change your problem.
- We need a method that takes *everyone's* choices into account.

### **Examples of Strategic Situations**

- Business
  - Competition between firms: price, quality, location...
  - Market segmentation by firm: offer different levels of quality
  - Auctions
- Political Science
  - Voting Strategically: always vote for your candidate, or vote to ensure your least preferred candidate loses?
- Sports
  - Tennis Serving
  - Soccer Penalty Kicks
- Biology
  - Hawk-Dove game
- Real Life
  - Traffic Congestion: Driving is faster than the subway if only I drive, but if everyone drives the roads are congested.

#### Definition of a Strategic (or Normal-Form) Game

- Terminology:
  - The decision-makers are called **players**.
  - Each player has a set of possible actions. The action profile is a particular list of actions, based on what players choose.
  - Each player has preferences (i.e. a ranking) over the set of action profiles.
- A *strategic game* is a model of interaction in which each player chooses an action *without knowing* what other players choose
- We can think of this as players choosing their actions *simultaneously*.

#### Definition of a Strategic (or Normal-Form) Game

- We need to specify:
  - who the players are
  - what they can do
  - their preferences over the possible outcomes
- Definition: A *strategic game* consists of:
  - a set of *players*
  - for each player, a set of actions
  - for each player, *preferences* (i.e. a ranking) over the action profile
- We will usually use *payoff functions* that represent preferences, instead of using preferences directly.

# A 2-Player Static Game: The Prisoner's Dilemma

- The definition above is very general. Let's consider a specific example.
  - There are two suspects in a crime.
  - Each suspect can be convicted of a minor offense, but can only be convicted of a major offense if the other suspect "finks" (i.e. gives information to the police).
  - Each suspect can choose to be quiet or fink (inform).
  - If both stay quiet, each gets 1 year in prison.
  - If only one suspect *finks*, he goes free while the other suspect gets 4 years.
  - If both suspects *fink*, they both get 3 years.

# Modeling the Prisoner's Dilemma

- **Players**: The two suspects.
- Actions: Each player's set of actions is {Q, F}.
- **Preferences**: We'll write down the action profile as:

(Suspect 1's choice, Suspect 2's choice).

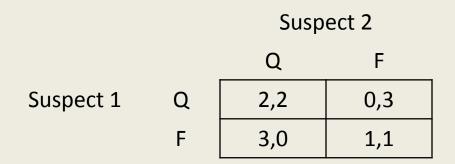
- Suspect 1's preferences, from best to worst:
   (F, Q) > (Q, Q) > (F, F) > (Q, F)
- Suspect 2's preferences, from best to worst:
   (Q, F) > (Q, Q) > (F, F) > (F, Q)
- Instead of using preferences directly, we will use a payoff function that assigns a utility to each outcome:

- Suspect 1:  $u_1(F,Q) = 3$ ,  $u_1(Q,Q) = 2$ ,  $u_1(F, F) = 1$ ,  $u_1(Q, F) = 0$ 

- Suspect 2:  $u_2(F,Q) = 0$ ,  $u_2(Q,Q) = 2$ ,  $u_2(F, F) = 1$ ,  $u_2(Q, F) = 3$ 

# Modeling the Prisoner's Dilemma

• We can collect the payoff values into a *payoff matrix*:



- The two rows are the two possible actions of Player 1.
- The two columns are the two possible actions of Player 2.
- In each cell, the first number if the payoff to Player 1, the second to Player 2.

## What will happen in this situation?

- Next week, we will see what possible outcomes we can expect from rational players in the Prisoner's Dilemma.
- For next week's lecture, please read Chapter 1 and Chapters 2.1-2.5 in Osborne.